

Remote Education Offer Home Learning

Bowerhill Primary School
2020-2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is only at home for a day or two whilst they are awaiting a test result, then the expectation is that they continue to read daily, learn times tables, practise spellings/high frequency words/phonemes and complete activities set on Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If your child is at home for longer than a couple of days, their education will continue remotely and will mirror the same as we are providing in school, wherever possible and appropriate. However, we may need to make one or two adaptations in order for your child to be able to complete their education at home. The provision will be the same regardless of numbers self-isolating, whether an individual or a whole class bubble. We aim to support your child's learning mainly through Live Lessons (accessed through Teams) and a selection of recorded learning activities and interactive games. If you feel you do not have sufficient access to technology/internet, please contact the school and we will arrange for support.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS Key Stage 1	The minimum hours that your child will be expected to work is 3 hours per day . However, we will provide additional activities where possible.
Key Stage 2	The minimum hours that your child will be expected to work is 4 hours per day . Most of this will be through Live Lessons and supplemented through recorded/interactive activities

Accessing remote education

How will my child access any online remote education you are providing?

- Your child's teacher will be using Microsoft Teams to live stream lessons remotely. Each evening, they will upload a rough timetable of lessons for the following day to Purple Mash in the class blog section (green world icon) or on Tapestry in the memos section. This will include a link to the live lessons.
- Parents have access to the pupil's class teacher to ask questions about remote learning through their class email address ____class@bowehill.wilts.sch.uk
- Accompanying links to live lessons; teachers will also provide recorded teaching resources (e.g. Oak National Academy lessons, BBC Bitesize, White Rose, video/audio recordings made by teachers)
- Purple Mash activities, where appropriate, will also be directed by your child's teacher

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have any issues accessing digital devices (laptops; PCs; tablets) please inform the school by emailing admin@bowerhill.wilts.sch.uk

In the event of having to close a class bubble or a partial/full school closure, the school will arrange for devices to be loaned out to families/individuals so that remote learning can continue.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching (online lessons) via MS Teams
- Live sessions will be supplemented by recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teachers will submit (via Purple Mash or Tapestry) a timetable that details the day's remote learning. We ask, where possible, children follow this schedule and attend lessons provided.
- Where possible, we ask that parents support their child with their remote learning and ask that they encourage them to participate.
- Children will be asked to submit work to their class teacher so they can review how they are getting on and give feedback on how they move their learning forward.
- Parents are asked to email teachers, through the class email account, any questions / concerns they may have about their child's learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each morning and afternoon, class teachers will conduct a remote learning register to gauge which children are engaging with the day's lessons.
- This register is then accessed by the school office. Any child whose parent has not notified the school of their absence will be contacted to find out the reason for their absence.
- If there are concerns from the class teacher about a child's engagement, then they will notify a member of the Senior Leadership Team. The SLT member will then call home to check everything is ok and encourage continued engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give feedback in 2 forms;

1. **Instant** – During live lessons, Teachers will inform children whether they have got something right or wrong; offer support and encouragement; further challenge those who are quick to grasp and address any potential misconceptions they can see from work they are doing in the lesson.
2. **Distant** – After learning has taken place. This may come in the form of giving praise or advice on how to move learning forward based on work that has been submitted at the end of the lesson. As a minimum, teachers are asked to give Distant feedback at least once a week to all children who submit work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If a child has specific support for a learning need in school, all attempts will be made to continue to support them during remote learning.
- If a child has certain equipment in school that supports their learning, every attempt will be made to deliver that home. This includes; hardware, software and educational resources such as reading rulers, buff paper, enlarged text etc.
- Where possible, the school will utilise the breakout rooms function in TEAMS to offer small group support during live lessons. These virtual support rooms will be attended by either the class teacher or a class TA.
- During periods of remote learning, the school's SENCO is on hand to offer both children, parents and teachers advice and support in tailoring remote learning to meet the needs of all children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a child is expected to self-isolate for longer than 2 days and is well enough to continue with their learning, the school will use online live learning through Microsoft Teams. The same process will be followed as in whole school lockdown.
- To support the SEMH needs of pupils who are self-isolating, children will also have access to the school's ELSA who will arrange a telephone call / Teams meeting at the request of the class teacher/parent or child.