

AIM: To develop and encourage:

- Competence to excel in a broad range of physical activities.
- Children who are physically active for sustained periods of time.
- Engagement in competitive sports and activities.
- Children to lead healthy, active lives.

Intent

At Bowerhill Primary School, we recognise the importance of PE and the role it has to play in promoting long term, healthy lifestyles. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.

Implementation

No.	Objectives	Lead	Start & Duration	Monitored by	RAG (Fill cell, red, amber or green)
1.1	Increase number of children leaving year 6 who are able to swim at least 25m by 17%, bringing number of competent swimmers up to 70%. (Target repeated due to less swimming due to covid.)	PE Curriculum Leader (HM) Year 6 Teachers (HP/JM)	06/06/22 7 weeks	PE Curriculum Leader (HM)	
1.2	All non-swimmers/weak swimmers to be provided with extra swimming lessons. Increased provision across KS2 due to number of children unable to swim due to COVID restrictions.	PE Curriculum Leader (HM) KS2 Teachers	13/09/21 6/7 weeks each ks2 year group Year 5 and 4 approx. 12weeks	PE Curriculum Leader (HM)	
1.3	To increase the number of children in year 6 achieving safe self-rescue to $\leq 70\%$	PE Curriculum Leader (HM) Year 6 Teachers (HP/JM)	06/06/22 7 weeks	PE Curriculum Leader (HM)	
1.4	KS2 teacher to be provided with CPD and opportunity to attend swimming teacher qualification/training.	PE Curriculum Leader (HM) KS2 Teachers	21/22 Academic year	PE Curriculum Leader (HM)	
1.5	Swimming data to be centrally recorded so that teachers can evaluate who might need extra swimming support before their scheduled swimming term.	PE Curriculum Leader (HM)	January 2021 Ongoing	PE Curriculum Leader (HM)	
1.6	Develop/Provide CPD opportunities for all staff in a range of activities.	PE Curriculum Leader (HM)	21/22 Academic year	PE Curriculum Leader (HM)	
1.7	Increase numbers of children taking part in lunchtime and after school clubs, with the intent of developing a healthy, active lifestyle.	PE Curriculum Leader (HM)	21/22 Academic year Final assessment of success July 2022	PE Curriculum Leader (HM)	
1.8	Increase the number of girls taking part in sporting activities i.e after school clubs.	PE Curriculum Leader (HM)	21/22 Academic year Final assessment of success July 2022	PE Curriculum Leader (HM)	

1.9	Develop the engagement of girls in PE.	PE Curriculum Leader (HM)	September 2021 Final assessment of success July 2022	PE Curriculum Leader (HM)	
1.10	Increase attendance and success at competitive school sports.	PE Curriculum Leader (HM)	21/22 Academic year Final assessment of success July 2022	PE Curriculum Leader (HM)	
1.11	Provide high quality PE lessons/activities.	PE Curriculum Leader (HM) Supported by class teachers.	Ongoing	PE Curriculum Leader (HM)	
1.12	Maintain and replace sports equipment.	PE Curriculum Leader (HM)	Ongoing as needed	PE Curriculum Leader (HM)	

Monitoring Schedule

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Complete final PE Action plan for 2021/22 Investigate/organise CPD for staff. Calculate anticipated sports grant spend for academic year. Check COVID restrictions linked with PE teaching/clubs. Initiate Active Lives Survey. Observe Y3, Y5 Enter interschool sports competitions for T1/2	Complete Active Lives Survey. Observe Y1, Y4 Update Sports Grant Spend Check equipment and order any new equipment needed. Collect Y4 Swimming data from teachers.	Observe EYFS, Y2, Y6 Enter inter school sports competitions for T3/4 Update numbers of girls taking part in sport.	Observe Y3, Y5 Update Sports Grant spend. Check equipment and order any new equipment needed. Collect Y5 Swimming data from teachers.	Observe Y1, Y4 Revisit deep dive with member of SLT (SC feedback) Enter interschool sports competitions for T5/6 Collect Y3 Swimming data from teachers.	Send out questionnaires to staff. Pupil voice with students. Observe EYFS, Y2, Y6 Finalise Sports Grant Spend and post on website. Collect Y6 Swimming data from teachers. Swimming data updated and put on website.

Impact

(Broken down with milestones – how will you know you are on track?)

Impact	Autumn Term	Spring Term	Summer Term
Increase in % of children able to swim at least 25m by end of Y6. (1.1-5)	<ul style="list-style-type: none"> 60-70% of year 4 pupils competent swimmers by end of term. 	<ul style="list-style-type: none"> 65-70% of year 5, pupils remain competent swimmers. Y3 begin swimming lessons. 50 -60% of year 3 pupils competent by end of term. Non-competent swimmers to have catch up lessons. 	<ul style="list-style-type: none"> 70% of year 6 pupils competent swimmers. Y3 begin swimming lessons. 50 -60% of year 3 pupils competent by end of term.
Increase numbers of children taking part in lunchtime and after school clubs, with the intent of developing a healthy, active lifestyle. (1.7)	<ul style="list-style-type: none"> Monitor numbers of children who have taken part. Pupil voice/feedback – what activities would they like to see at lunchtime. 	<ul style="list-style-type: none"> Monitor numbers of children who have joined in. Pupil voice/feedback – what activities would they like to see at lunchtime. 	<ul style="list-style-type: none"> Collect final numbers of children who have taken part in clubs.

Increase the number of girls taking part in sporting activities (1.8)	<ul style="list-style-type: none"> • Survey initial number of girls taking part in sporting activities at or after school (baseline) • What clubs would they like to take part in? 	<ul style="list-style-type: none"> • Survey numbers of girls who take part in sporting activities at school or after school. • What clubs would they take part in? 	<ul style="list-style-type: none"> • Collect final numbers of girls taking part in school clubs. •
Develop the engagement of girls in PE. (1.9)	<ul style="list-style-type: none"> • In discussion with teachers, identify 2 girls in each year group who aren't 'engaged' in PE. Monitor engagement linked to SOW, high quality PE lessons etc. 	<ul style="list-style-type: none"> • In discussion with teachers, are target children more engaged? • Select two different 2 girls in each year group who aren't 'engaged' in PE. Monitor engagement linked to SOW, high quality PE lessons etc. 	<ul style="list-style-type: none"> • Continue to monitor identified girls to assess and check an increased engagement in PE.
Increase attendance and success at competitive school sports. (1.10)	<ul style="list-style-type: none"> • Plan which events will be entered during the year through WWSSP. • Enter Autumn term events. • Increase ranking at events previously attended. • Plan/organise clubs to support/develop team. 	<ul style="list-style-type: none"> • Increase number of events entered through WWSSP during Spring term. • Increase ranking at events attended previously. 	<ul style="list-style-type: none"> • Increase number of events entered through WWSSP during Summer term. • Increase ranking at events attended previously.
Provide high quality PE lessons/activities. (1.11 1.6)	<ul style="list-style-type: none"> • Observe Y3, Y5. • Observe Y1, Y4 • Purchase of additional online programme to support being active in classroom. 	<ul style="list-style-type: none"> • Observe EYFS, Y2, Y6 – 24/01/20 • Observe Y3, Y5 - 	<ul style="list-style-type: none"> • Observe Y1, Y4 • Observe EYFS, Y2, Y6
		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •