

Bowerhill Primary School
Physical Education Grant 2018/19
Actual Spend and Evaluation.

What is PE Premium?

The Government is providing additional funding to improve physical education and sport in primary schools. This funding can only be spent on the provision of PE and sport in school.

Bowerhill Primary School received £19,270 for 2018/19.

How do we invest this money at Bowerhill Primary School?

At Bowerhill we have chosen to invest our money to maximise the longer term impact of PE provision for both pupils and staff. We have invested our money in external coaches, who deliver high quality sessions in a range of different sports, not only enhancing the curriculum for the children but also providing invaluable CPD opportunities for staff. We have also invested money in the provision of equipment to be used at lunchtime, with a view to maximising participation in active games at lunchtime. In addition, the PE premium has allowed the school to subsidise swimming lessons for pupils in year 3 and provide catch up swimming lessons and lifesaving sessions for pupils in year 6.

Provision Plan 2018-19

Ofsted guidance says the funding should:

1. Increase participation rates in activities such as gymnastics, dance, games, athletics and swimming (OG1)
2. Increase success in competitive school sports (OG2)
3. Make the PE curriculum more inclusive (OG3)
4. Grow the range of traditional and alternative sporting activities (OG4)
5. Improve partnership work on PE with other schools and local partners (OG5)
6. Increase links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (OG6)
7. Greater awareness amongst pupils about the dangers of obesity smoking and other such activities that undermine pupils' health (OG7)

(Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted January 2014; reference no: 110166)

PE and Sport Premium Key Outcome Indicators (Evidencing the Impact of Primary PE and Sport Premium, AfPE/YST, 2015)

1. The engagement of all in regular physical activity – kick-starting healthy and active lifestyles (PP1)
2. The profile of PE and sport being raised across the school as a tool for whole school improvement (PP2)
3. Increased confidence, knowledge and skills in all staff in teaching PE and sport (PP3)
4. Broader experience of a range of sports and activities offered to all pupils (PP4)
5. Increased participation in competitive sport (PP5)

Action – What are you going to do?	How – are you going to do it?	Performance indicator – How are you going to know if it has had an impact?	Evidence of impact – What has the impact been and how do you know it?	Funding Amount	
Initiative 1: Increase participation rates in activities such as gymnastics, dance, games, athletics and swimming (OG1, PP1, PP2, PP3)					
<p>Subsidise weekly swimming lessons for year three pupils.</p> <p>Subsidise catch up sessions for year 6 pupils.</p> <p>Lifesaving lessons for pupils in year 6 who are able to swim.</p>	<p>Weekly swimming lesson subsidised by school for year three pupils throughout terms 1 – 5.</p> <p>Experienced swimming coach to provide high quality teaching.</p>	<p>Overall aim: All children to be able to swim 25m by the end of year 6.</p> <p>Majority of children are able to swim 25m by the end of year 3.</p> <p>Year six pupils will know basic lifesaving and water safety skills.</p>	<p>Number of children able to swim 25m by end of year 3: 37 /60 <i>(Will be year 6 academic year 21/22)</i></p> <p>Number of children able to swim 25m by end of year 6: 30 /57</p>	<p>Budget: £4000</p> <p>Actual Spend: £4712.90</p>	
<p>CPD opportunities for staff in a range of activities TBC.</p>	<p>Teachers to complete a survey at the start and end of the programme to track their increased confidence and knowledge</p>	<p>All teaching staff in Years 1-6 to be up-skilled in the teaching of sports.</p> <p>Teachers to experience increased confidence in the teaching of</p>	<p><i>High quality teaching of sports and gymnastics throughout the school.</i></p> <p><i>Increase in teacher's confidence for teaching a range of sports and gymnastics.</i></p>	<p>Budget: £2000</p> <p>Actual Spend: £128.00</p>	

	<p>Invite specialist sports coaches into school to provide high quality CPD for teaching staff.</p>	<p>gymnastics, through opportunities to observe specialists and team teach</p> <p>Increased variety of sports being taught to pupils.</p> <p>Transferable skills being developed across a range of sports.</p>	<p><i>Dance CPD for 2 teachers in order for them to run an after school dance club for children in a different key stage with the aim of participating in Dance Festival.</i></p> <p><i>Chance to Shine cricket coaching in February.</i></p> <p><i>All teaching staff meeting: Visible increase in cricket teaching by members of staff and activities/techniques being adapted for other throwing/catching games.</i></p> <p><i>Year 1 Teachers: Received cricket coaching over 6 weeks and applied with year 2 classes.</i></p> <p><i>Term 3 Tag Rugby coaching in Year 4, teachers developed new tag rugby activities/games techniques taught by Bath Rugby.</i></p>		
<p>Increase the number of after school and lunchtime clubs.</p> <p>Promote active and healthy lifestyle.</p>	<p>Contact external providers and subsidise clubs based around a healthy lifestyle. Not just sport; dance, yoga, foods.</p> <p>Available to all but ensure some targeting of less active children during school time to</p>	<p>Engagement in physical exercise both during and after school will increase.</p> <p>Increased variety of sports being taught to pupils.</p> <p>Transferable skills being developed across a range of sports.</p>	<p>Number of children taking part in school run clubs:</p> <p><i>Academic year 17/18: 35 children</i></p> <p>December 2018: 70 children in KS2</p> <p>April 2019: 75 children</p> <p>June 2019: 25 (until end of May)</p> <p>Total number of children taking part in after school sports clubs throughout academic year: 111 (Some children attended more than one club throughout the year)</p>	<p>Budget: £6000</p> <p>Actual Spend: £2817.50</p>	

	attend groups to improve fitness.		Children attending lunchtime clubs: 173		
Initiative 2: To increase the % of girls participating in competitive sport / extra-curricular activities. (OG1, OG3, OG4 PP1, PP2, PP4,PP5)					
Increase no. of girls attending after school clubs	Term 2: Survey girls on clubs interested in. Term 2: Research girl clubs based on that survey. Ongoing Start a Girl only after school clubs.	The % of girls attending after school clubs will increase (based on September 18 figures) by 25%. (no less than 50% of available sporting afterschool club places are taken up by girls.)	Number of girls taking part in school run clubs: July 2018: December 2018: 31 girls in KS2 April 2019: 40 June 2019: 13 Total number of girls taking part in after school sports clubs throughout academic year: 56 (Some children attended more than one club throughout the year) Number of girls attending lunchtime clubs: 52 <i>Total number of girls in school: 201</i> <i>Total number of girls in KS2: 112</i>	Budget: £ <i>Linked to school clubs allocation.</i> Actual Spend: £ See clubs allocation spend.	
Interest in sport	Ongoing: Invite a variety of female role models into school to build up the excitement of competitive sport	<ul style="list-style-type: none"> Girls perception of women in sport will improve. Increased number of girls becoming involved in sport (evidenced in clubs). 	Increased number of girls participating in school organised after school clubs this academic year. Celebration of girls taking part in sports during success assembly.	Budget: £500 Actual Spend: £0	

Engagement in PE lessons	Term 2: Staff training on how to engage girls during PE. Monitor PE lessons – with a focus on girl’s involvement	<ul style="list-style-type: none"> • Staff’s confidence in being able to engage girls in PE will improve. 	<p>Girls who have been reluctant to participate in PE lessons have become more engaged throughout the year.</p> <p>CPD from cricket coaches has developed teacher’s skills in fielding skills, which has involved increased rotation and ensured the girls take a more active role within the lesson.</p> <p>Feedback from teachers say that outdoor activities are increasingly popular with the girls and they are enjoying it more and taking a more active part.</p>	Budget: £500 Actual Spend: £0	
Initiative 3: Miscellaneous (OG2, OG5, OG6, OG7, PP2, PP4, PP5)					
<p>Sports Day and equipment. Whole school participation in competitive sports event.</p> <p>Replace worn out/broken equipment.</p> <p>Award stickers for events and positive participation.</p>	<p>Range of activities planned allowing everyone the opportunity to take part.</p> <p>Variety of activities ensures everyone has an opportunity to get involved not just the children who are sporty.</p> <p>Mixed year group teams, older children have opportunity to act</p>	<p>All children taking part in Sports Day.</p> <p>Positive attitude towards sports day throughout the school.</p>	<p>Children who are reluctant to take part in sports participating in different activities – evidenced during sports day and by handing out ‘sports star’ awards to children.</p> <p>Children who are reluctant to take part in traditional sports were engaged and enjoyed taking part in different activities.</p> <p>Year 6 children encouraged and supported all children within their groups, especially when supporting EYFS and KS1 children.</p>	Budget: £3000 Actual Spend: £51.38	

	as ambassadors/ positive role models.				
Increase success at competitive school sports	<p>Dance group to visit and perform at Bath Forum.</p> <p>Gymnastics Team to use Wiltshire School of Gymnastics equipment to prepare for competition.</p> <p>Membership of West Wilts sports organisation.</p>	Increased attendance at interschool competitive events.	<p><i><u>October 2018:</u> 14 year 5 and 6 children competed in Melksham schools cross country event at the Oak Secondary School.</i></p> <p><i><u>February 2019:</u> Dance group performed in dance festival: 20 children 6 boys, 14 girls.</i></p> <p><i>Bowerhill represented in inter-school competitions held at Melksham Oak throughout the year:</i></p> <p><i><u>November 2018:</u> Football (Boys) 7 boys (Girls) 7 girls: Came second in competition.</i></p> <p><i><u>January 2019:</u> Netball: 9 children (7 girls, 2 boys)</i></p> <p><i><u>May 2019:</u> Swimming Gala:13 children; 6 year 5; 7 year 6 (7girls 6 boys) achieved 5th place.</i></p> <p><i>Tag Rugby Festival:11 children (4 girls)</i></p> <p><i>Tag Rugby Tournament:10 children (4 girls)</i></p> <p><i>Kwik Cricket: 8 year 5 children (7 boys, 1 girl) reached semi-finals.</i></p>	<p>Budget: £3060</p> <p>Actual Spend: £750.00</p>	

Equipment to support delivery of high quality sessions across a range of sports.	Survey teachers/ yearly planning to check what equipment is needed. Assess current equipment to see what needs replacing.	High quality equipment being used during lessons. Any damaged or unusable equipment fixed or replaced.	New equipment ordered to replace damaged and unusable equipment. Equipment purchased for MDSAs for children to use during lunchtimes.	Budget: £2000 Actual Spend: £	
PSHE Jigsaw Scheme of Work.	New scheme of work was purchased last academic year to support the increased awareness of dangers of obesity, smoking etc.	Children more aware of the importance of maintaining a healthy lifestyle. Survey a selection of children to evaluate their understanding at start and end of year.	Feedback from children and teachers about jigsaw has been positive. The learning that it promotes has been effective and the learning and understanding of the children has been good, with children demonstrating a good understanding of healthy lifestyles.	Was funded with last year's grant. No planned spend, but funding available in reserve if needed.	
Increased collaboration between curriculum areas and PE.	Increased links with other curriculum subjects that contribute to pupil's achievement.	Monitor planning to see cross curricular links. Lesson observations.	Bath Rugby CPD included 'Rugby maths' where children were expected to apply their mathematical knowledge to solve rugby related problems. Chance to Shine Cricket programme includes literacy and mathematics links to games. New equipment purchased to support mathematics and literacy links within PE lessons for KS1. Mathematical language used during PE lessons	No planned spend but funding available in reserve if needed.	

